Main topics for a European Area of Higher Education:

1. Easy readable and comparable degrees
2. A system based on two main cycles
3. A system of credits
4. Mobility
5. European co-operation in quality assurance
6. European dimensions in higher education

signed by the ministers responsible for higher education of 29 European countries (constant support, supervision and adoption to current needs)
Additional actions:
Two pillars of the knowledge based society:
- European Education Area and
- European Research Area

Stocktaking: reports about
- Quality assurance
- two-cycle system and
- recognition of degrees and periods of studies expanding to 40 European countries

The topics are:
1. Surveying of skills of GECS graduates demanded by the public and private enterprises.
2. Analysis of branches of industry in which GECS graduates are needed.
3. Promotion of graduates’ mobility, of technology transfer, and of research co-operation.
4. Implementation of a network of enterprises disposed to employ GECS students for practical training.
5. Enhancement of co-operation between universities and the private/public sector.

Working Group 4 “Enterprises”

Private companies offering chartered engineers services
- Public institutions, working in the GECS sector
  - federal
  - central
  - regional or
  - municipal
Company/Institution – General Information (number of employees, main activities)  
Skills of academic GECS staff  
Co-operation with universities for advancing the professional practical training  
Mobility of graduates across Europe  
Continuous Lifelong Learning (CLL)

Highest response of all Working Groups due to a great personal engagement of all active working group members  
Most of the answers after personal or telephonic contact  
e-mail is to less  
High response from “new” EU-countries almost 40%, especially Hungary, Slovenia

Focus on private sector  
74% of answers by private companies  
Difficult classification between graduates and non graduates  
Definition of exams often very different from country to country

In only 1/3 of the companies/institutions CLL is part of the working contract  
2/3 of the companies answered, that they offer training for their staff, but 98% agreed, that it is necessary  
Face-to-face learning is still much more popular as e-learning
European Mobility of Graduates across Europe

Co-operations with Universities

Skills of Academic GECS Staff

Continuous Lifelong Learning - CLL (2)

Which is the ideal duration for staff training per year?

Continuous Lifelong Learning - CLL (3)

Most of the interviewed institutions are willing to contribute in working time and/or course costs for training

The majority prefer, that training activities are finalised with a certificate

About 1/3 would need help in the selection of training courses

First conclusions

There is

- great acceptance of CLL
- willingness to contribute in time or and costs for training
- awareness for the quality of training (certificates!)
- need for consultancy in education & training
- big need for a thematic network

What’s going on next?

More analysis about

- skills of academic GECS staff
- co-operations with universities
- mobility of graduates across Europe

for further information:

www.top.upv.es/egeecs